



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 10

NOVEMBER 2019

**PHYSICAL SCIENCES (CHEMISTRY) P2
(EXEMPLAR)**

MARKS: 150

TIME: 3 hours

This question paper consists of 14 pages and 2 data sheets.

INSTRUCTIONS AND INFORMATION

1. Write your examination number and centre number in the appropriate space on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Number the question correctly according to the numbering system used in this question paper.
5. Leave ONE line between two sub questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. Show ALL formulae and substitution in your calculations.
9. Round off your FINAL numerical answers to a minimum of TWO decimal places.
10. Give a brief motivation, discussions et cetera where required.
11. You are advised to use the attached DATA SHEETS.
12. Write neatly and legibly.

QUESTION 1: MULTIPLE-CHOICE QUESTIONS

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1–1.10) in the ANSWER BOOK, for example 1.11 D.

- 1.1 What is the percentage of hydrogen in a molecule of hydrogen peroxide with molar mass of 34 g.mol^{-1} , if one mole of hydrogen reacts with one mole of oxygen?

- A 72,72%
- B 94,12%
- C 11,11%
- D 5,88%

(2)

- 1.2 In which ONE of the following compounds do ionic bond occur between elementary particles?

- A Sodium Chloride
- B Mercury
- C Water
- D Sulphur

(2)

- 1.3 2 molecules of hydrogen gas at STP occupy a volume of ...

- A 11,2 litres.
- B 44,8 litres.
- C 2 litres.
- D 22,4 litres.

(2)

- 1.4 Which ONE of the following substances is responsible for acid rain?

- A H_2SO_3
- B BaCO_3
- C HCl
- D NH_4^+

(2)

- 1.5 Which ONE of the following is removed from river water by boiling it?

- A Soil
- B Twigs and leaves
- C Harmful bacteria
- D Lead concentration

(2)

1.6 Which ONE of the following is correct regarding a PHYSICAL CHANGE of a substance?

- (I) No new substances are formed.
- (II) Intermolecular forces are broken.
- (III) Energy changes are large.
- (IV) Number of atoms are conserved

- A I and II only
- B I, II and IV only
- C I, II and III only
- D I, III and IV only

(2)

1.7 Which ONE of the following statements best explains why gases are easily compressed?

- A Gases are made up of particles which are in constant motion.
- B The distance between the particles is large compared to the particle size.
- C The particles collide with each other without incurring a loss of energy.
- D When the average kinetic energy of the particles increases, the particles move faster.

(2)

1.8 Which of the following statements below explain why ice melts outside the refrigerator?

- A The volume of the material decreases at high temperature.
- B Atoms move further apart at high temperature.
- C Kinetic energy of atoms decreases at high temperature.
- D Kinetic energy of atoms stays the same at high temperature.

(2)

1.9 Which ONE of the following is the possible strategy that a community can adopt to ensure that they have regular water supply?

- A Floods
- B Building of dams
- C High degree of evaporation
- D Removal of boreholes

(2)

1.10 Which ONE of the following is the NAME for the underlined phrase: solid, rocky crust covering the entire plane?

- A The atmosphere
- B The hydrosphere
- C The lithosphere
- D The biosphere

(2)

[20]

QUESTION 2

Study the list below that shows a variety of substances.

glass; brass; copper wire; iron; aluminium; table salt; air; sodium chloride

- 2.1 Define the term *homogeneous mixture*. (2)
- 2.2 Use the information above and write down:
- 2.2.1 TWO substances that are NOT mixtures (2)
 - 2.2.2 A homogeneous mixture (1)
 - 2.2.3 A compound (1)
 - 2.2.4 ONE substance that is malleable (1)
 - 2.2.5 A brittle substance (1)
 - 2.2.6 Chemical name for table salt (1)
 - 2.2.7 A magnetic material (1)
- [10]**

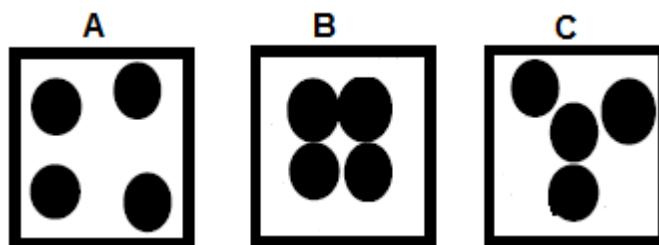
QUESTION 3

Learners have investigated the melting and boiling points of 6 substances, **A–F**, and the results are given in the table below.

SUBSTANCES	MELTING POINT (°C)	BOILING POINT (°C)
A	3000	4200
B	200	500
C	-150	-200
D	-5	15
E	-220	-300
F	1083	2567

- 3.1 Define the term *boiling point*. (2)
- 3.2 For the above investigation, write down:
- 3.2.1 The dependent variable (1)
 - 3.2.2 An investigative question (2)
- 3.3 From the above table of results, write down the letter (**A–F**) that represents the substance(s) which:
- 3.3.1 Is a gas at 25 °C. (1)
 - 3.3.2 Is a liquid at 300 °C. (1)
 - 3.3.3 Has the strongest forces of attraction between particles. Give a reason for your answer. (2)
 - 3.3.4 Has the weakest forces of attraction between particles. Give a reason for your answer. (2)
- 3.4 Grade 10 learners are investigating the effect of increasing temperature on three different substances (**A**, **B** and **C**).

Study the diagrams of the substances below and answer the following questions.

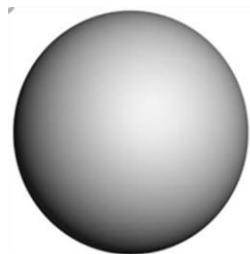


- 3.4.1 Rearrange the diagrams according to the increasing average kinetic energy of the substances. (2)
- 3.4.2 At which phase is substance **C**? (1)

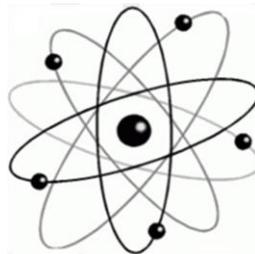
[14]

QUESTION 4

The atomic theory has changed over the years. The atomic models **A** and **B** demonstrates such changes.



Model A



Model B

4.1 Write down the name of the scientist that suggested model **A**. (1)

4.2 How does model **B** disprove the suggestions made in model **A**? (3)

In another atomic model isotopes were discovered. Copper has two isotopes, namely:



The relative atomic mass of the two isotopes is 63,5 amu.

4.3 Write down the definition of *isotopes* in words. (2)

4.4 Determine, by calculations, which isotope of copper is the most abundant in nature. (5)

[11]

QUESTION 5

The diagram below shows the simplified periodic table of elements. The letters **A** to **L** in the periodic table represent some of the main group of elements but are NOT the chemical symbols of the elements.

1	2		13	14	15	16	17	18
1	A							K
2	B			G			J	
3	C	E	F	.	H	I		L
4	D							

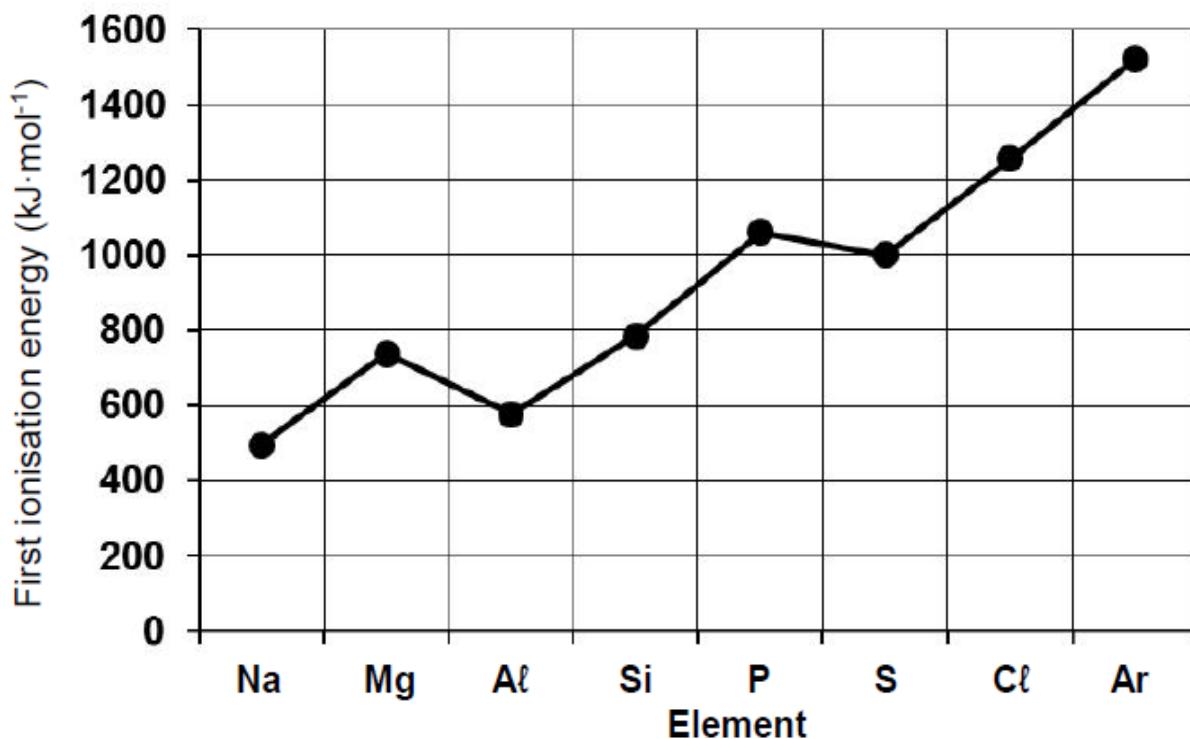
- 5.1 How many protons does an atom of element **K** have? (1)
- 5.2 Write down the sp-notation for an element represented by the letter **K**. (2)
- 5.3 Write down the number of valence electrons of an element represented by **F**. (1)
- 5.4 Write down the letter that represents magnesium in the periodic table. (1)
- 5.5 Write down the letter that represents an element which:
- 5.5.1 Is in period 2 that will form an X^- ion (1)
 - 5.5.2 Has the electron configuration $1s^2 2s^2 2p^6 3s^2 3p^4$ (1)
 - 5.5.3 Has the same number of electrons as Ca^{2+} (1)
 - 5.5.4 Has similar chemical properties as oxygen (1)
 - 5.5.5 Is in period 3 that forms an ion with a -3 charge (1)
- 5.6 Which ONE of the letters **C**, **D** and **F** represent an element with the lowest electron affinity? Explain your answer. (3)
- The letter **J** represents an element that is less reactive than an element represented by letter **B**.
- 5.7 Explain this statement by referring to the electronegativity between elements represented by letter **J** and letter **B**. (4)

[17]

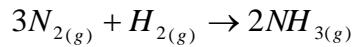
QUESTION 6

The graph below shows the first ionisation energies of elements from period 3 in the periodic table.

First ionisation energies of elements from period 3



- 6.1 Define the term *first ionisation energy*. (2)
- 6.2 Explain the difference in first ionisation energy between sodium and magnesium. (2)
- 6.3 From the graph, write down the approximate first ionisation energy of sodium. (1)
- 6.4 Explain why magnesium becomes ionised easily. (2)
- 6.5 Use the information in the graph above and calculate the energy needed to remove an electron from sodium atom. (3)
- 6.6 Draw an Aufbau diagram of a sodium ion. (2)
- 6.7 The Haber process uses the reaction between nitrogen and hydrogen to make ammonia. The formation of ammonia is exothermic, releasing 46 kilojoules per mole of ammonia formed.



- 6.7.1 What type of bond exists in the molecule of ammonia? (1)
- 6.7.2 Explain your answer to QUESTION 6.7.1. (2)

[15]

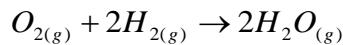
QUESTION 7

A chlorine gas can be prepared in the laboratory by having concentrated hydrochloric acid react with manganese dioxide. Manganese (II) chloride and water are formed.

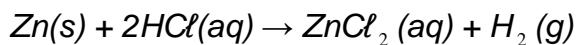
- 7.1 Define the term *molecule*. (2)
- 7.2 State the law of conservation of mass. (2)
- 7.3 Write down:
- 7.3.1 The Lewis structure for the water molecule (2)
- 7.3.2 A balanced chemical equation of the above chemical reaction. Show all phases of the reactants and products (4)
- 7.4 Calculate the molar mass of water. (2)
[12]

QUESTION 8

- 8.1 8,78 g of oxygen gas is required to react with an unknown mass of hydrogen gas to form water vapour. The balanced equation for this is:



- 8.1.1 Define the term *exothermic reaction*. (2)
- 8.1.2 Is this reaction a synthesis or a decomposition reaction? Give a reason for the answer. (2)
- 8.1.3 Calculate the number of moles of water vapour formed. (2)
- 8.2 The reaction between zinc and dilute hydrochloric acid is represented by the balanced equation below:

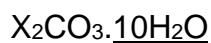


The concentration of hydrochloric acid solution is $0,1 \text{ mol.dm}^{-3}$. The mass of zinc chloride formed is 0,85 g.

- 8.2.1 Define the term *concentration* in words. (2)
- 8.2.2 Is the above reaction an example of a redox reaction? Write down YES or NO and give a reason for the answer. (2)
- 8.2.3 Calculate the volume of hydrochloric acid solution needed to react with the zinc to form 0,85 g of $ZnCl_2$. (5)
[15]

QUESTION 9

- 9.1 A 60 g sample of tetraethyllead, a gasoline additive, is found to contain 38,43 g of lead, 17,83 g carbon, and 3,74 g hydrogen.
- 9.1.1 Define the term *empirical formula*. (2)
- 9.1.2 Use relevant calculations to determine the empirical formula of this compound. (4)
- 9.2 Determine the molecular formula of the compound with an empirical formula of CH and a molecular mass of 78 g.mol⁻¹. (2)
- 9.3 A formula of the hydrated carbonate of an unknown group 1 metal represented by X with the formula mass of 268 is given below:

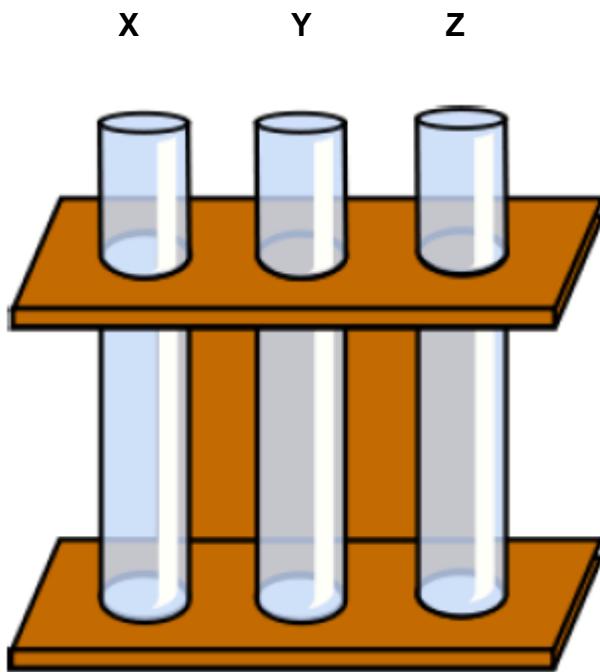


- 9.3.1 What is the general name for a substance in which water is not directly attached to the metal ion as indicated above? (1)
- 9.3.2 Determine, by calculation, the unknown group 1 metal represented by X in the formula. (3)

[12]

QUESTION 10

The three test tubes, **X**, **Y** and **Z** below, contain colourless solutions. The solutions in each test tube can either be potassium iodide or sodium carbonate or magnesium sulphate. Tests are carried out to determine which test tube contains which salts.



The following test were carried out and the observations were made:

- Barium chloride solution is added to solution **X**; the solution remains colourless.
- Barium chloride solution is added to **Y** and **Z**; a white precipitate is formed in both cases.
- Dilute nitric acid is added to the precipitate in solution **Y**; the precipitate dissolves.

(2)

10.1 Define the term *dissociation*.

10.2 Give a reason why barium chloride solution can be used as electrolyte. (2)

10.3 Write down the name of the precipitate in test tube **Z**. (1)

Use the above information to identify the solutions in each of the test tubes **X**, **Y** and **Z**.

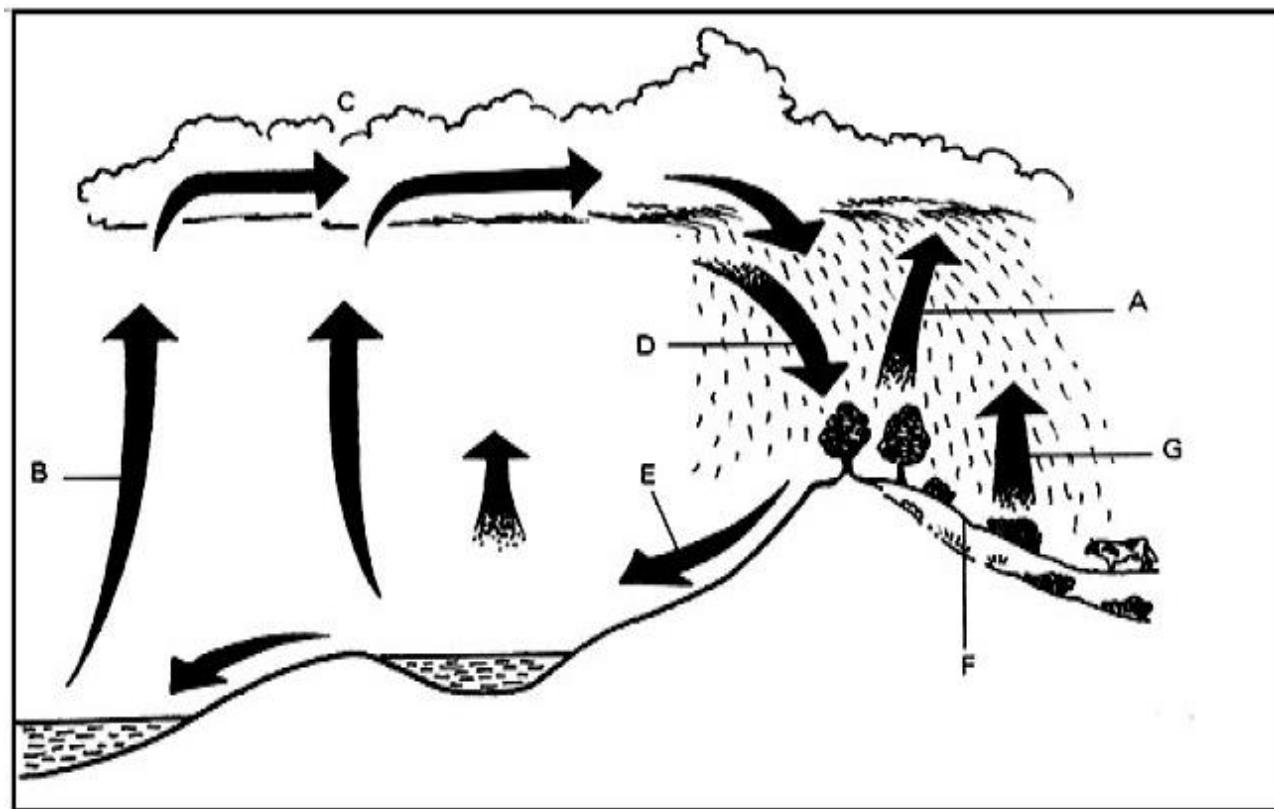
10.4 Write down the LETTER that represents the test tube and next to it, the NAME of the solution and the reason for the choice. (6)

10.5 What type of reaction takes place between the precipitate in **Y** and the nitric acid? (1)
[12]

QUESTION 11

There are many cycles that occur globally. Water is found in oceans, ice caps, rivers and lakes, and in the air we breathe. Many physical changes take place during the water cycle and energy transfer also occurs.

Below is the diagram of the water cycle.



- 11.1 Briefly explain the term *hydrosphere*. (1)
- 11.2 Write down the name of the process labelled:
- 11.2.1 **A** (1)
 - 11.2.2 **B** (1)
 - 11.2.3 **C** (1)
- 11.3 Explain how the atmosphere and hydrosphere interacts. (2)
- 11.4 The water cycle takes place in a closed system, which means that the total amount of water on earth remains constant. Give THREE possible reasons why so many countries in the world today, including South Africa, are facing a shortage of water. (6)
[12]

TOTAL: 150

**DATA FOR PHYSICAL SCIENCES GRADE 10
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 10
VRAESTEL 2 (CHEMIE)**

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Avogadro's constant <i>Avogadro-konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Electron mass <i>Elektronmassa</i>	m_e	$9,11 \times 10^{-31} \text{ kg}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$

TABLE 2: FORMULAE/TABEL 2: FORMULES

$n = \frac{m}{M}$	$c = \frac{n}{V}$ or/of $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$	$n = \frac{N}{N_A}$
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TABLE 3: THE PERIODIC TABLE OF ELEMENTS/TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5	6	7	8 Atoomgetal	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
KEY/ SLEUTEL																	
1 2, 1 1																	2 He 4
3 1, 7	4 1, 9																10 Ne 20
11 0, 9	12 1, 2	13 0, 23	14 1, 24														18 Ar 40
19 0, 8	20 1, 0	21 1, 3	22 1, 48	23 1, 51	24 1, 52	25 1, 55	26 1, 56	27 1, 59	28 1, 59	29 1, 63,5	30 1, 65	31 1, 70	32 1, 73	33 2, 75	34 2, 79	35 2, 80	36 Kr 84
37 0, 8	38 1, 0	39 1, 2	40 1, 4	41 1, 91	42 1, 96	43 1, 97	44 2, 101	45 2, 103	46 2, 106	47 1, 108	48 1, 112	49 1, 115	50 1, 119	51 1, 122	52 1, 128	53 2, 127	54 Xe 131
55 0, 7	56 0, 9	57 139	72 1, 179	73 181	74 184	75 186	76 190	77 192	78 195	79 197	80 201	81 1, 204	82 1, 207	83 1, 209	84 2, 209	85 2, 215	86 Rn
87 0, 7	88 0, 9	89 Ac															
			58 Ce 140	59 Pr 141	60 Nd 144	61 Pm	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175	
			90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	



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GRADE 10/GRAAD 10

NOVEMBER 2019

**PHYSICAL SCIENCES (CHEMISTRY) P2
MARKING GUIDELINE/
FISIESE WETENSKAPPE (CHEMIE) V2
NASIENRIGLYN
EXEMPLAR/EKSEMPLAAR**

MARKS/PUNTE: 150

This marking guideline consists of 12 pages.
Hierdie nasienriglyn bestaan uit 12 bladsye.

QUESTION 1/VRAAG 1

- 1.1 D ✓✓ (2)
 1.2 A ✓✓ (2)
 1.3 B ✓✓ (2)
 1.4 A ✓✓ (2)
 1.5 C ✓✓ (2)
 1.6 B ✓✓ (2)
 1.7 B ✓✓ (2)
 1.8 B ✓✓ (2)
 1.9 B ✓✓ (2)
 1.10 C ✓✓ (2)
[20]

QUESTION 2/VRAAG 2

- 2.1 A mixture which has a uniform composition and where all components are in the same phase. ✓✓
'n Mengsel wat 'n eenvormige samestelling het en waarvan alle komponente in dieselfde fase is. (2)
- 2.2 2.2.1 Copper wire /Koperdraad
 Table salt/Tafelsout
 Aluminium
 Iron/Yster
ANY TWO/ENIGE TWEE✓✓ (2)
- 2.2.2 Air ✓/ Brass *Lug/Messing* (1)
- 2.2.3 Table salt ✓ *Tafelsout* (1)
- 2.2.4 Brass/Copper wire/ Aluminium/ Iron (Any one) ✓
Messing/Koperdraad/Aluminium/Yster (Enige een) (1)
- 2.2.5 Glass ✓/ Table salt *Glas/ Tafelsout* (1)
- 2.2.6 Sodium chloride✓ *Natriumchloried* (1)
- 2.2.7 Iron ✓ *Yster* (1)
[10]

QUESTION 3/VRAAG 3

- 3.1 The temperature at which vapour pressure of a liquid is equal to the atmospheric pressure/external pressure. ✓✓

Die temperatuur waarteen die dampdruk van 'n vloeistof gelyk is aan die atmosferiese druk / eksterne druk.

(2)

- 3.2 3.2.1 Boiling point ✓/ melting point

Kookpunt/ Smeltpunt

(1)

- 3.2.2 What is the relationship between a change in temperature and a boiling point/ melting point? ✓✓

Wat is die verhouding tussen verandering in temperatuur en kookpunt / smeltpunt?

(2)

- 3.3 3.3.1 D ✓

(1)

- 3.3.2 B ✓

(1)

- 3.3.3 A ✓

Highest melting point (or boiling point) ✓

Hoogste smeltpunt (Kookpunt)

(2)

- 3.3.4 E ✓

Lowest melting point (or boiling point) ✓

Laagste smeltpunt (Kookpunt)

(2)

- 3.4 3.4.1 B, C, A ✓✓

(2)

- 3.4.2 Liquid✓ phase

Vloeistof-fase

(1)

[14]

QUESTION 4/VRAAG 4

4.1 John Dalton ✓ (1)

- 4.2 • In atomic model A it was suggested that atoms are the smallest particles and are indivisible. ✓
 • Atomic model B, shows atoms which can be further divided into smaller particles ✓ called protons, neutrons and electrons. ✓
 • *In atoommodel A is voorgestel dat atome die kleinste deeltjies is en ondeelbaar is.*
 • *Atoommodel B toon atome wat verder verdeel kan word in kleiner deeltjies wat protone, neutrone en elektrone genoem word.* (3)

4.3 Isotopes are atoms of the same element having the same atomic number but different mass number. ✓✓

Isotope is atome van dieselfde element met dieselfde atoomgetal, maar verskillende massagetal.

OR/OF

Atoms of the same element with the same number of protons but different number of neutrons.

Atome van dieselfde element met dieselfde aantal protone, maar verskillende getal neutrone. (2)

4.4 % Cu- 63: X % Cu- 65: Y

$$X + Y = 100 \checkmark$$

For 100 atoms / Vir 100 atome

$$63,5 \checkmark = \frac{63X + 65Y}{100} \checkmark$$

$$6350 = 63X + 65Y \dots \dots \dots$$

$$X = 100 - Y \dots \dots \dots \quad 1$$

Substitute 2 into 1/Vervang 2 in 1

2

$$6350 = 63(100 - Y) + 65Y \checkmark$$

$$Y = 25\%$$

Substitute Y into 2/Vervang Y in 2

$$X = 100 - 25$$

$$X = 75\%$$

$$\% \text{ Cu} - 63 = 75\%$$

$$\% \text{ Cu} - 65 = 25\%$$

∴ Cu - 63 is most abundant/ Kom die meeste in natuur voor ✓

(5)

[11]

QUESTION 5/VRAAG 5

- 5.1 2/two ✓ twee(2) (1)
- 5.2 $1s^2$ ✓✓ (2)
- 5.3 3/Three ✓ drie (3) (1)
- 5.4 E ✓ (1)
- 5.5 5.5.1 J ✓ (1)
- 5.5.2 I ✓ (1)
- 5.5.3 L ✓ (1)
- 5.5.4 I ✓ (1)
- 5.5.5 H ✓ (1)
- 5.6 • D ✓
 • In a group, the valence electrons are further away from the nucleus, which makes an electron affinity of an atom represented by letter D, less than that of an atom represented by letter C. ✓
 • In a period, the atomic radius will increase force of attraction between nucleus and electrons and this makes an atom represented by letter F to have more electron affinity than that of an atom represented by letter C. ✓
 • D
 • *In 'n groep is die valenselektrone verder weg van die kern, wat 'n elektronaffiniteit van 'n atoom voorgestel deur letter D, minder as dié van 'n atoom wat deur letter C voorgestel word.*
 • *In 'n periode, sal die atoomradius die aantrekkingskrag tussen kern en elektrone verhoog, en dit maak dat 'n atoom wat deur letter F voorgestel word, meer elektron-affiniteit het as dié van 'n atoom wat deur letter C voorgestel word.* (3)
- 5.7 • Letter B represents an atom of an element with less electronegativity ✓ as electronegativity increases from left to right in the period. This means letter B represents an atom that loses electrons easier and is more reactive. ✓
 • Letter J represents an atom of an element with more electronegativity. ✓ Larger electronegativity indicates a stronger attraction for electrons, hence less reactive than an atom represented by letter B. ✓
 • *Letter B stel 'n atoom voor van 'n element met minder elektronegatiwiteit soos die elektronegatiwiteit in die periode van links na regs toeneem. Dit beteken dat letter B 'n atoom voorstel wat elektrone makliker verloor en meer reaktief is.*
 • *Letter J verteenwoordig 'n atoom van 'n element met meer elektronegatiwiteit. Groter elektronegatiwiteit dui op 'n sterker aantrekkingskrag vir elektrone, dus minder reaktief as 'n atoom wat deur letter B voorgestel word.* (4)

[17]

QUESTION 6/VRAAG 6

- 6.1 The minimum energy needed to remove the first electron from an atom ✓ in the gaseous phase. ✓

Die minimum energie wat benodig word om die eerste elektron uit 'n atoom te verwys wat in die gasfase is.

(2)

- 6.2 There is an increase in the number of protons from sodium to magnesium in a period ✓ that will lead to an increase in nuclear charge ✓ that will hold electrons in energy level tightly.

Daar is 'n toename in die aantal protone van natrium tot magnesium in 'n periode wat sal lei tot 'n toename in kernlading wat elektrone in die energievlek styf sal hou.

(2)

- 6.3 Accept any answer between 450 KJ.mol^{-1} to 500 KJ.mol^{-1} ✓

Aanvaar enige antwoord tussen 450 KJ.mol^{-1} to 500 KJ.mol^{-1}

(1)

- 6.4 Magnesium have lower ionisation energy than non-metals ✓✓

Magnesium het 'n laer ionisasie-energie as nie-metale.

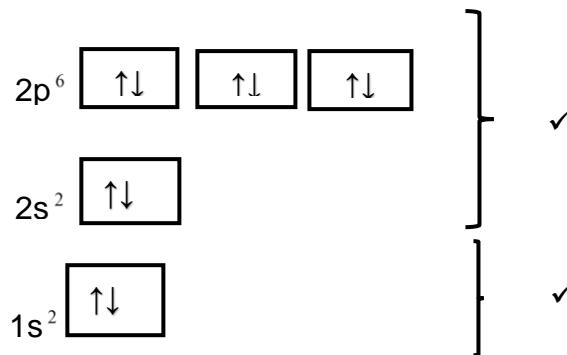
(2)

6.5

$$\frac{500 \checkmark}{6,02 \times 10^{23} \checkmark} = 8,31 \times 10^{-22} \text{ J per atom/per atom} \checkmark$$

(3)

6.6



(2)

- 6.7 6.7.1 Covalent bond ✓

Kovalente binding

(1)

- 6.7.2 Electrons are shared ✓ between the atoms of (hydrogen and nitrogen/ non-metals) ✓

Elektrone word gedeel tussen die atome van (waterstof en stikstof / nie-metale).

(2)

[15]

QUESTION 7/VRAAG 7

- 7.1 A group of atoms covalently bonded ✓ and acts as a unit in a chemical reaction ✓

'n Groep atome wat kovalent gebind is en dien as 'n eenheid in 'n chemiese reaksie

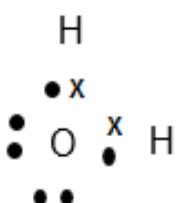
(2)

- 7.2 Mass cannot be created or destroyed / The sum of mass of the reactants equals the sum of mass of the products. ✓✓

Massa kan nie geskep of vernietig word nie / Die massa van die reaktante is gelyk aan die som van die massa van die produkte.

(2)

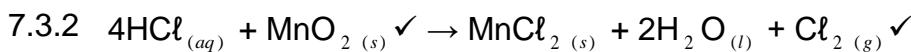
- 7.3 7.3.1



Marking criteria	
Four electron pairs around O atom	✓
Two H atoms share one electron pair each with O atom	✓

Nasienriglyne
Vier elektronpare rondom die O-atoom
Twee H-atome deel elektronpaar met die O-atoom

(2)



Balanced/Gebalanseerd✓ Phases/Fase✓

Notes/Nota:

Reactants/Reaktante:

Products/Produkte:

Phases/Fase:

Balanced/Gebalanseerd:

(4)

7.4 $\text{M}(\text{H}_2\text{O}) = (1 \times 2) + 16$ ✓

= 18g.mol⁻¹ ✓

(2)

[12]

QUESTION 8/VRAAG 8

- 8.1 8.1.1 Exothermic reaction is the reaction where energy is released during chemical change. ✓✓

Eksotermiese reaksie is die reaksie waar energie vrygestel word tydens chemiese verandering.

(2)

- 8.1.2 Synthesis ✓

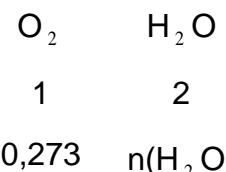
Elements react to form new compounds ✓

Sintese

Elemente reageer om nuwe verbindings te vorm

(2)

$$8.1.3 n(O_2) = \frac{m}{M} = \frac{8.75}{32} = 0,273 \text{ mol}$$



$$n(H_2O) = 0,273 \times 2 \checkmark$$

$$n(H_2O) = 0,546$$

$$n(H_2) = 0,55 \text{ mol} \checkmark$$

(2)

8.2 8.2.1 Amount of substance ✓ present per volume of a solution ✓
Hoeveelheid stof per volume van 'n oplossing teenwoordig

(2)

8.2.2 Yes ✓

Electron transfer takes place between the reactants/ charges of all atoms in reactants and product charges. ✓

Ja

Elektroniese oordrag vind tussen die reaktante / ladings van alle atome in reaktante en produkladings plaas.

(2)

$$8.2.3 n(\text{ZnCl}_2) = \frac{m}{M} \checkmark = \frac{0,85}{136,4} = 0,0062 \text{ mol}$$

Ratio/Verhouding:

HCℓ	ZnCl ₂
2	1
n(HCℓ)	0,0062

$$n(\text{HCℓ}) = 0,0062 \times 2$$

$$n(\text{HCℓ}) = 0,0124 \text{ mol} \checkmark$$

$$C = \frac{n}{V} \checkmark$$

$$0,1 = \frac{0,0124}{V} \checkmark$$

$$V = 0,124 \text{ dm}^3 \checkmark$$

(5)

[15]

QUESTION 9/VRAAG 9

- 9.1 9.1.1 The simplest whole number ratio of atoms in the compound ✓✓
Die eenvoudigste heelgetalverhouding van atome in die verbinding. (2)

$$\left. \begin{array}{l} n(\text{Pb}) = \frac{38,43}{207,2} = 0,1855 \text{ mol} \\ n(\text{C}) = \frac{17,83}{12,01} = 1,485 \text{ mol} \\ n(\text{H}) = \frac{3,74}{1,01} = 3,78 \text{ mol} \end{array} \right\} \checkmark$$

Whole number ratio/ *heelgetalverhouding*

$$\frac{0,1855}{0,1855} \cdot \frac{1,485}{0,1855} \cdot \frac{3,78}{0,1855} \checkmark$$

Pb: C: H = 1: 8: 20 ✓

Empirical formula/ *Empiriese formule* = PbC₈H₂₀ ✓

(4)

- 9.2 Molecular formula/ *Molekulêre formule* is (CH)_n

$$n = \frac{\text{molecularformular}}{\text{empiricalformula}} = \frac{78,11}{13,02} \checkmark = 6$$

Molecular formula/ *Molekulêre formule* = (CH)₆ = C₆H₆ ✓

(2)

- 9.3 9.3.1 Water of crystallisation ✓
Kristallisasewater (1)

9.3.2 2X + 12 + (3 × 16) + (10 × 2) + (10 × 16) = 286

$$2X + 240 = 286 \checkmark$$

$$X = 23 \checkmark$$

X = Na/ Sodium/*Natrium* ✓

(3)
[12]

QUESTION 10/VRAAG 10

- 10.1 The process in which solid ionic crystals are broken up into ions ✓ when dissolved in water. ✓
Die proses waarin soliede ioniese kristalle in ione opgebreek word wanneer dit in water opgelos word. (2)
- 10.2 Consists of free moving ions ✓✓ **OR** can conduct electricity
*Bestaan uit vrye ione **OF** kan elektrisiteit lei* (2)
- 10.3 Barium Sulphate ✓ *Bariumsultaat* (1)
- | | | |
|--------|---|---|
| 10.4 X | Potassium iodide ✓
<i>Kaliumjodied</i> | Barium chloride solution gives no precipitate because there is no insoluble substance formed. ✓
<i>Bariumchloriedoplossing gee geen neerslag nie omdat daar geen onoplosbare stof gevorm word nie.</i> |
| Y | Sodium carbonate ✓
<i>Natriumkarbonaat</i> | Precipitate formed in Y solution dissolves in nitric acid. ✓
<i>Presipitaat wat in die Y-oplossing gevorm word, word in salpetersuur opgelos.</i> |
| Z | Magnesium Sulphate ✓
<i>Magnesiumsultaat</i> | Precipitate formed in Y solution stays the same/ does not dissolve in nitric acid. ✓
<i>Neerslag gevorm in die Y-oplossing bly dieselfde / los nie in salpetersuur op nie.</i> |
- 10.5 Acid base ✓ *Suur-basis* (1)
[12]

QUESTION 11/VRAAG 11

- 11.1 All the water of the earth ✓
Al die water van die aarde (1)
- 11.2 11.2.1 Transpiration ✓ *Transpirasie* (1)
- 11.2.2 Evaporation ✓ *Verdamping* (1)
- 11.2.3 Condensation ✓ *Kondensasie* (1)
- 11.3 Water evaporates into the atmosphere ✓ where transportation and condensation takes place. ✓ This results in precipitation.
Water verdamp in die atmosfeer waar die beweging van water en kondensasie plaasvind. Dit lei tot neerslag. (2)
- 11.4 • The populations of countries have grown at a rate which has outstripped the existing water supply. ✓✓
• Many countries have seen a rapid increase in industrialisation which requires large quantities of water. ✓✓
• Weather patterns have changed and many countries have experienced drought, which in many instances are prolonged and so available water supplies have dwindled. ✓✓
• *Die bevolkings van lande het gegroei teen 'n koers wat die bestaande watervoorraad oortref.*
• *In baie lande is daar 'n vinnige toename in industrialisasie wat groot hoeveelhede water benodig.*
• *Weerpatrone het verander en baie lande het droogtes beleef, wat in baie gevalle vir lang tydperke was en dus het watervoorraad afgeneem.* (6)
[12]

TOTAL/TOTAAL: 150