



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

GRADE 11

PHYSICAL SCIENCES: CHEMISTRY (P2)

NOVEMBER 2019

**MARKS: 150**

**TIME: 3 hours**

This question paper consists of 15 pages, 4 data sheets and 1 graph sheet.



**INSTRUCTIONS AND INFORMATION**

1. Write your name and class (e.g. 11A) in the appropriate spaces on the ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL the questions in the ANSWER BOOK, except QUESTION 4.2 that must be answered on the attached GRAPH SHEET.
3. Hand in the ANSWER SHEET with the ANSWER BOOK.
4. Start EACH question on a NEW page in the ANSWER BOOK.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave ONE line between two subquestions, e.g. between QUESTION 2.1 and QUESTION 2.2.
7. You may use a non-programmable calculator.
8. You may use appropriate mathematical instruments.
9. You are advised to use the attached DATA SHEETS.
10. Show ALL formulae and substitutions in ALL calculations.
11. Round off your FINAL numerical answers to a minimum of TWO decimal places.
12. Give brief motivations, discussions, etc. where required.
13. Write neatly and legibly.



**QUESTION 1: MULTIPLE-CHOICE QUESTIONS**

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1 to 1.10) in the ANSWER BOOK, e.g. 1.11 E. Each question has only ONE correct answer.

- 1.1 The number of valence electrons in a silicon atom is ...
- A 4
  - B 6
  - C 14
  - D 28 (2)
- 1.2 In a polar covalent bond ...
- A the difference in electronegativity between two atoms is zero.
  - B electrons are shared unequally between two atoms.
  - C electrons are transferred from the less electronegative atom to the more electronegative atom.
  - D delocalised electrons are shared between atoms. (2)
- 1.3 The type of intermolecular forces present between  $N_2$  molecules are ...
- A triple bonds.
  - B dipole-dipole forces.
  - C hydrogen bonds.
  - D London forces. (2)
- 1.4 Which ONE of the following contains ionic bonds?
- A  $OF_2$
  - B  $H_2O$
  - C  $CH_3Cl$
  - D  $NaCl$  (2)



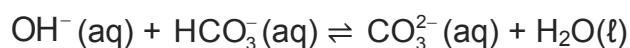
- 1.5 The number of ions present in 3 moles of  $\text{MgCl}_2$  is ...
- A  $3 \times 6,02 \times 10^{23}$
  - B  $6 \times 6,02 \times 10^{23}$
  - C  $9 \times 6,02 \times 10^{23}$
  - D  $12 \times 6,02 \times 10^{23}$  (2)

- 1.6 Two different gases of the same volume at STP will have the same ...
- A mass.
  - B density.
  - C molar mass.
  - D number of molecules. (2)

- 1.7 4 moles of nitrogen gas is sealed in a balloon at temperature **T** and pressure **p**. The volume of the balloon changes from **V** to **2V** when the temperature is increased to **1,5T**.

The new pressure in the balloon is ...

- A 0,75p
  - B 1,33p
  - C 1,5p
  - D 3p (2)
- 1.8 Consider the chemical equation below:



The Lowry-Brønsted bases in the above reaction are ...

- A  $\text{HCO}_3^-(\text{aq})$  and  $\text{OH}^-(\text{aq})$
- B  $\text{H}_2\text{O}(\ell)$  and  $\text{OH}^-(\text{aq})$
- C  $\text{H}_2\text{O}(\ell)$  and  $\text{HCO}_3^-(\text{aq})$
- D  $\text{OH}^-(\text{aq})$  and  $\text{CO}_3^{2-}(\text{aq})$  (2)



1.9 A few drops of bromothymol blue indicator are added to a hydrochloric acid solution,  $\text{HCl}(\text{aq})$ . When ammonium hydroxide,  $\text{NH}_4\text{OH}(\text{aq})$ , is added to this solution, the colour of the indicator will change from ...

A blue to yellow.

B yellow to blue.

C yellow to red.

D blue to red.

(2)

1.10 Oxidation takes place when the ...

A reducing agent loses electrons.

B oxidising agent loses electrons.

C reducing agent gains electrons.

D oxidising agent gains electrons.

(2)

**[20]**



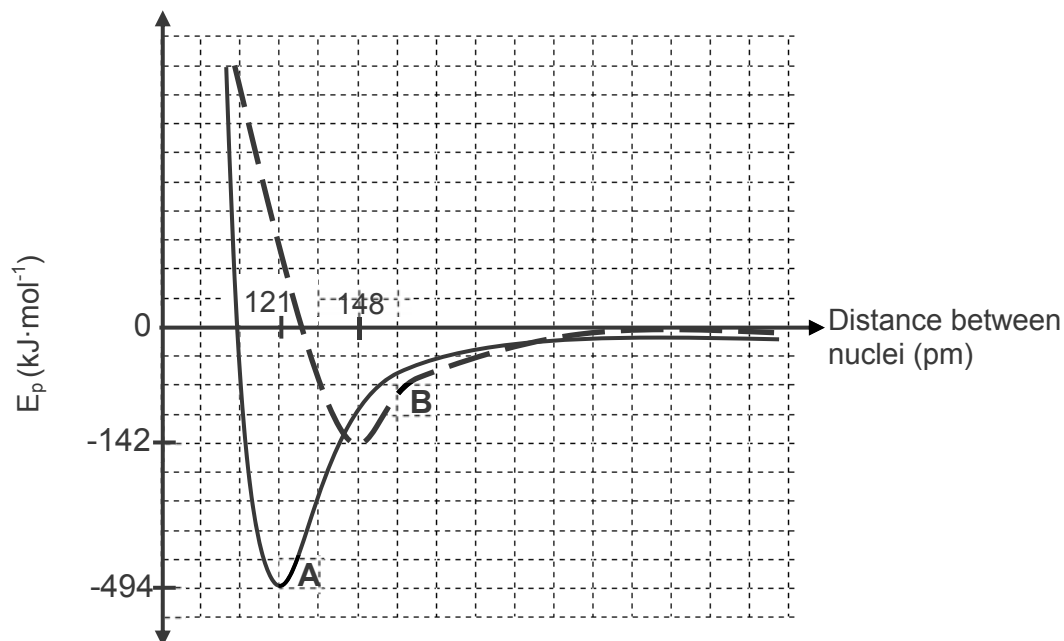
**QUESTION 2 (Start on a new page.)**

- 2.1 Ammonia  $\text{NH}_3(\text{g})$  and hypochlorous acid  $\text{HOCl}(\text{l})$  are both examples of covalent compounds.
- 2.1.1 Define the term *bonding pair*. (2)
- 2.1.2 Draw Lewis structures for the following molecules:
- (a)  $\text{NH}_3$  (2)
- (b)  $\text{HOCl}$  (2)
- 2.1.3 Write down the:
- (a) Number of bonding pairs in  $\text{NH}_3$  (1)
- (b) Number of lone pairs on the oxygen atom in  $\text{HOCl}$  (1)
- (c) Shape of an ammonia molecule (1)
- 2.1.4 Which bond, N-H or O-H, is more polar? Give a reason for the answer. (2)
- 2.1.5 Write down the type of intermolecular forces present in BOTH ammonia and hypochlorous acid. (1)
- 2.1.6 When ammonia dissolves in water, the ammonium ion ( $\text{NH}_4^+$ ) is formed.
- What type of bond forms between the ammonia molecule and the hydrogen ion? (1)



- 2.2 The graph of potential energy versus distance between the nuclei of two oxygen atoms during bond formation is shown below.

**Graph of potential energy versus distance between nuclei**



- 2.2.1 Define the term *bond energy*. (2)
- 2.2.2 Which curve, **A** or **B**, represents the formation of the double bond ( $\text{O}=\text{O}$ ) between oxygen atoms? Briefly explain the answer. (3)
- 2.2.3 Write down the bond length of the bond represented by curve **B**. (1)
- [19]**



**QUESTION 3 (Start on a new page.)**

The melting points and boiling points of four substances (**A**, **B**, **C** and **D**) are shown in the table below.

	SUBSTANCES	MELTING POINT (°C)	BOILING POINT (°C)
<b>A</b>	HF	- 83,11	19,54
<b>B</b>	HCl	- 114,2	- 81,7
<b>C</b>	CS <sub>2</sub>	- 111	46,0
<b>D</b>	CO <sub>2</sub>	- 56,6	- 78,5

- 3.1 Define the term *melting point*. (2)
- 3.2 Explain the difference in melting points of HF and HCl by referring to the TYPE of intermolecular forces. (4)
- 3.3 Which ONE of the substances (**A**, **B**, **C** or **D**) above is a liquid at 25 °C? (1)
- 3.4 Explain why CS<sub>2</sub> has a higher boiling point than CO<sub>2</sub>. (3)
- 3.5 Which ONE of the substances (**A**, **B**, **C** or **D**) above has the highest vapour pressure? Give a reason for the answer by referring to the data in the table. (2)
- [12]**





**QUESTION 4 (Start on a new page.)**

The relationship between pressure and volume of an enclosed gas at 25 °C is investigated. The results obtained are shown in the table below.

<b>PRESSURE (kPa)</b>	<b>VOLUME (m<sup>3</sup>)</b>	<b><math>\frac{1}{V}</math> (m<sup>-3</sup>)</b>
50	0,121	8,2
80	0,076	13,2
125	0,049	20,6
140	0,043	23,1
175	0,035	28,8

- 4.1 State *Boyle's law* in words. (2)
- 4.2 ANSWER THIS QUESTION ON THE ATTACHED GRAPH PAPER.  
Use the data in the table above to draw a graph of pressure ( $p$ ) versus the inverse of the volume ( $\frac{1}{V}$ ) on the attached graph paper. (3)
- 4.3 Which physical quantity can be determined from the gradient of the graph? Give a reason for the answer. (2)
- 4.4 It is found that, at high pressures, the shape of the graph deviates from that of the graph obtained in QUESTION 4.2. Explain this deviation. (3)
- 4.5 Calculate the number of moles of gas present in the sealed container at a pressure of 125 kPa. (4)

**[14]**

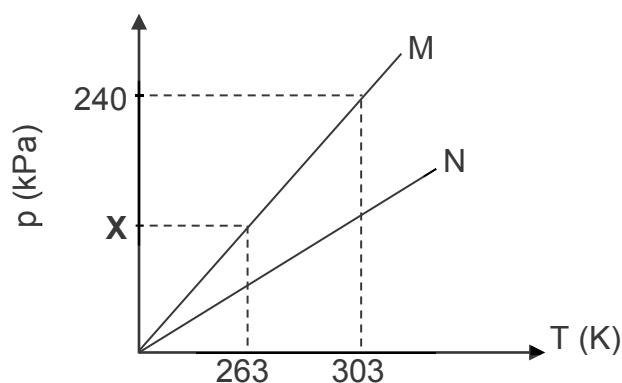
**QUESTION 5 (Start on a new page.)**

An unknown mass of gas is sealed in container **M**. The temperature is increased and the pressure inside the container is measured.

The experiment is now repeated using the same mass of the same gas in a different container, **N**.

The results obtained are represented in the sketch graph below.

**Graph of pressure versus temperature**



- 5.1 Determine the value of **X** as shown on the graph. (3)
- 5.2 How does the volume of container **N** compare to that of container **M**? Choose from GREATER THAN, SMALLER THAN or EQUAL TO. (1)
- 5.3 Explain the answer to QUESTION 5.2 with the aid of a relevant equation. (3)
- [7]**



**QUESTION 6 (Start on a new page.)**

- 6.1 Potassium permanganate,  $\text{KMnO}_4$ , burns with a bright flame when a few drops of glycerine are added to it.

The incomplete equation for the reaction is:



- 6.1.1 Define the term *molar mass*. (2)

- 6.1.2 The composition of glycerine is as follows:

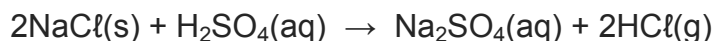
39,13% carbon;            8,7% hydrogen;            52,17% oxygen

Determine the EMPIRICAL formula of glycerine. Show ALL calculations. (6)

- 6.1.3 Write down the value of  $x$  in the equation above if the MOLECULAR formula of glycerine is  $\text{C}_3\text{H}_8\text{O}_3$ . (1)

- 6.1.4 Calculate the mass of  $\text{Mn}_2\text{O}_3$  that can be prepared if 18 g of  $\text{KMnO}_4$  reacts with excess glycerine. (4)

- 6.2 The balanced equation for the reaction of sodium chloride,  $\text{NaCl}$ , with sulphuric acid,  $\text{H}_2\text{SO}_4$ , is as follows:



During a reaction, 1,5 g of an impure sample of sodium chloride reacts with  $100 \text{ cm}^3$  sulphuric acid of concentration  $0,1 \text{ mol} \cdot \text{dm}^{-3}$  at room temperature.

- 6.2.1 Define the term *concentration*. (2)

- 6.2.2 Calculate the number of moles of sulphuric acid used in the reaction above. (3)

On completion of the reaction it is found that  $460 \text{ cm}^3$  of  $\text{HCl}$  gas has formed.

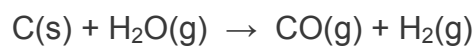
- 6.2.3 Calculate the percentage purity of the sodium chloride. Use  $24,45 \text{ dm}^3$  as the molar gas volume ( $V_m$ ) at room temperature. (6)

**[24]**

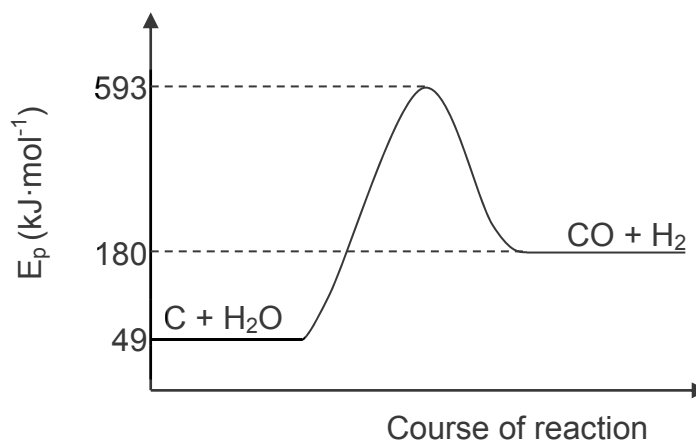


**QUESTION 7 (Start on a new page.)**

The balanced equation for the reaction of carbon with steam is as follows:



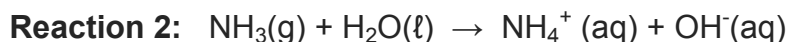
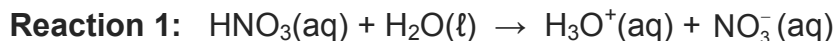
The graph below, NOT drawn to scale, represents the change in potential energy of the substances during the reaction.



- 7.1 Define the term *heat of reaction*. (2)
- 7.2 Is the reaction ENDOTHERMIC or EXOTHERMIC? Give a reason for the answer. (2)
- 7.3 Use the information on the graph and write down the value of the:
- 7.3.1 Activation energy (2)
- 7.3.2 Heat of reaction (2)
- [8]**

**QUESTION 8 (Start on a new page.)**

- 8.1 Consider the balanced equations for the reaction of water with nitric acid and ammonia below:



- 8.1.1 Define an *acid* in terms of the Lowry-Brønsted theory. (2)

- 8.1.2 Write down the FORMULA of ONE conjugate acid-base pair in **Reaction 1**. (2)

- 8.1.3 Is the solution formed in **Reaction 1** ACIDIC or BASIC (ALKALINE)? Give a reason for the answer. (2)

- 8.1.4 Define the term *ampholyte*. (2)

- 8.1.5 Write down the FORMULA of a substance that acts as an ampholyte in the reactions above. (1)

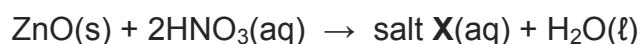
- 8.1.6 Explain the answer by referring to the role of this substance in **Reaction 1** and **Reaction 2**. (2)

100 cm<sup>3</sup> of HNO<sub>3</sub> of a concentration of 0,2 mol·dm<sup>-3</sup> is diluted to 0,16 mol·dm<sup>-3</sup>.

- 8.1.7 Calculate the volume of water that must be added to the 0,2 mol·dm<sup>-3</sup> HNO<sub>3</sub>. (4)

- 8.2 Zinc oxide, ZnO, is insoluble in water and can be harmful to the environment. Nitric acid can be used to neutralise zinc oxide.

The incomplete equation for the reaction is:



- 8.2.1 Calculate the mass of zinc oxide that can be neutralised by 80 cm<sup>3</sup> of nitric acid with a concentration of 0,16 mol·dm<sup>-3</sup>. (5)

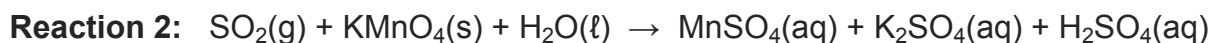
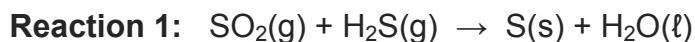
- 8.2.2 Write the NAME and FORMULA of salt **X** that forms during this reaction. (2)

**[22]**



**QUESTION 9 (Start on a new page.)**

The unbalanced equations for two redox reactions, in which  $\text{SO}_2$  is involved, are shown below.

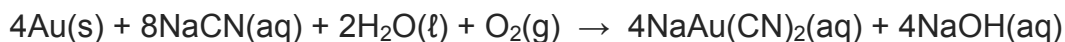


- 9.1 Explain what is meant by the term *redox reaction*. (2)
- 9.2 Write down the oxidation number of Mn in:
- 9.2.1  $\text{KMnO}_4$  (1)
- 9.2.2  $\text{MnSO}_4$  (1)
- 9.3 Is Mn in **Reaction 2** OXIDISED or REDUCED? Give a reason for the answer. (2)
- 9.4 In which reaction, **Reaction 1** or **Reaction 2**, does  $\text{SO}_2$  act as an oxidising agent? Give a reason for the answer. (2)
- 9.5 Write down the oxidation half-reaction in **Reaction 1**. (2)
- 9.6 Use the Table of Standard Reduction Potentials and write down the balanced net ionic equation for **Reaction 1**. Show the half-reactions and how you arrived at the final equation. (4)

**[14]**

**QUESTION 10 (Start on a new page.)**

The balanced chemical equation for the EXTRACTION of gold from its ore is as follows:



- 10.1 State ONE disadvantage of using cyanide (CN<sup>-</sup>) in the extraction of gold. (1)
- 10.2 Will the final solution of the extraction process be ACIDIC or BASIC (ALKALINE)? Give a reason for the answer. (2)
- 10.3 Determine the oxidation number of gold in NaAu(CN)<sub>2</sub>. (1)
- 10.4 Write down the FORMULA of the reducing agent in the reaction above. (1)

Zinc powder is now used to PRECIPITATE the gold.

The balanced equation for the reaction is:



- 10.5 Does zinc undergo OXIDATION or REDUCTION during the precipitation reaction? (1)
- 10.6 Write down a half-reaction to support the answer to QUESTION 10.5. (2)
- 10.7 Calculate the percentage of gold in NaAu(CN)<sub>2</sub>. (2)

**[10]****TOTAL: 150**





**DATA FOR PHYSICAL SCIENCES GRADE 11  
PAPER 2 (CHEMISTRY)**

**GEGEWENS VIR FISIESTE WETENSKAPPE GRAAD 11  
VRAESTEL 2 (CHEMIE)**

**TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESTE KONSTANTES**

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Avogadro's constant <i>Avogadro-konstante</i>	$N_A$	$6,02 \times 10^{23} \text{ mol}^{-1}$
Molar gas constant <i>Molêre gaskonstante</i>	R	$8,31 \text{ J}\cdot\text{K}^{-1}\cdot\text{mol}^{-1}$
Standard pressure Standaarddruk	$p^\theta$	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	$V_m$	$22,4 \text{ dm}^3\cdot\text{mol}^{-1}$
Standard temperature Standaardtemperatuur	$T^\theta$	273 K

**TABLE 2: FORMULAE/TABEL 2: FORMULES**

$\frac{p_1 V_1}{T_1} = \frac{p_2 V_2}{T_2}$	$pV = nRT$
$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$n = \frac{V}{V_m}$	$c = \frac{n}{V}$ OR/OF $c = \frac{m}{MV}$





**TABLE 4A: STANDARD REDUCTION POTENTIALS**  
**TABEL 4A: STANDAARD-REDUKSIEPOTENSIALE**

Half-reactions/ <i>Halfreaksies</i>	$E^{\theta}$ (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
<b><math>2H^+ + 2e^- \rightleftharpoons H_2(g)</math></b>	<b>0,00</b>
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*



**TABLE 4B: STANDARD REDUCTION POTENTIALS**  
**TABEL 4B: STANDAARD-REDUKSIEPOTENSIALE**

Half-reactions/ <i>Halfreaksies</i>	$E^\theta$ (V)
$\text{Li}^+ + \text{e}^- \rightleftharpoons \text{Li}$	- 3,05
$\text{K}^+ + \text{e}^- \rightleftharpoons \text{K}$	- 2,93
$\text{Cs}^+ + \text{e}^- \rightleftharpoons \text{Cs}$	- 2,92
$\text{Ba}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ba}$	- 2,90
$\text{Sr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sr}$	- 2,89
$\text{Ca}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ca}$	- 2,87
$\text{Na}^+ + \text{e}^- \rightleftharpoons \text{Na}$	- 2,71
$\text{Mg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mg}$	- 2,36
$\text{Al}^{3+} + 3\text{e}^- \rightleftharpoons \text{Al}$	- 1,66
$\text{Mn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Mn}$	- 1,18
$\text{Cr}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cr}$	- 0,91
$2\text{H}_2\text{O} + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g}) + 2\text{OH}^-$	- 0,83
$\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn}$	- 0,76
$\text{Cr}^{3+} + 3\text{e}^- \rightleftharpoons \text{Cr}$	- 0,74
$\text{Fe}^{2+} + 2\text{e}^- \rightleftharpoons \text{Fe}$	- 0,44
$\text{Cr}^{3+} + \text{e}^- \rightleftharpoons \text{Cr}^{2+}$	- 0,41
$\text{Cd}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cd}$	- 0,40
$\text{Co}^{2+} + 2\text{e}^- \rightleftharpoons \text{Co}$	- 0,28
$\text{Ni}^{2+} + 2\text{e}^- \rightleftharpoons \text{Ni}$	- 0,27
$\text{Sn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Sn}$	- 0,14
$\text{Pb}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pb}$	- 0,13
$\text{Fe}^{3+} + 3\text{e}^- \rightleftharpoons \text{Fe}$	- 0,06
<b><math>2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})</math></b>	<b>0,00</b>
$\text{S} + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{S}(\text{g})$	+ 0,14
$\text{Sn}^{4+} + 2\text{e}^- \rightleftharpoons \text{Sn}^{2+}$	+ 0,15
$\text{Cu}^{2+} + \text{e}^- \rightleftharpoons \text{Cu}^+$	+ 0,16
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+ 0,17
$\text{Cu}^{2+} + 2\text{e}^- \rightleftharpoons \text{Cu}$	+ 0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^- \rightleftharpoons 4\text{OH}^-$	+ 0,40
$\text{SO}_2 + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons \text{S} + 2\text{H}_2\text{O}$	+ 0,45
$\text{Cu}^+ + \text{e}^- \rightleftharpoons \text{Cu}$	+ 0,52
$\text{I}_2 + 2\text{e}^- \rightleftharpoons 2\text{I}^-$	+ 0,54
$\text{O}_2(\text{g}) + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2$	+ 0,68
$\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}$	+ 0,77
$\text{NO}_3^- + 2\text{H}^+ + \text{e}^- \rightleftharpoons \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+ 0,80
$\text{Ag}^+ + \text{e}^- \rightleftharpoons \text{Ag}$	+ 0,80
$\text{Hg}^{2+} + 2\text{e}^- \rightleftharpoons \text{Hg}(\ell)$	+ 0,85
$\text{NO}_3^- + 4\text{H}^+ + 3\text{e}^- \rightleftharpoons \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+ 0,96
$\text{Br}_2(\ell) + 2\text{e}^- \rightleftharpoons 2\text{Br}^-$	+ 1,07
$\text{Pt}^{2+} + 2\text{e}^- \rightleftharpoons \text{Pt}$	+ 1,20
$\text{MnO}_2 + 4\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+ 1,23
$\text{O}_2(\text{g}) + 4\text{H}^+ + 4\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+ 1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^+ + 6\text{e}^- \rightleftharpoons 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+ 1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{Cl}^-$	+ 1,36
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+ 1,51
$\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}$	+ 1,77
$\text{Co}^{3+} + \text{e}^- \rightleftharpoons \text{Co}^{2+}$	+ 1,81
$\text{F}_2(\text{g}) + 2\text{e}^- \rightleftharpoons 2\text{F}^-$	+ 2,87

Increasing oxidising ability/*Toenemende oksiderende vermoë*

Increasing reducing ability/*Toenemende reduserende vermoë*



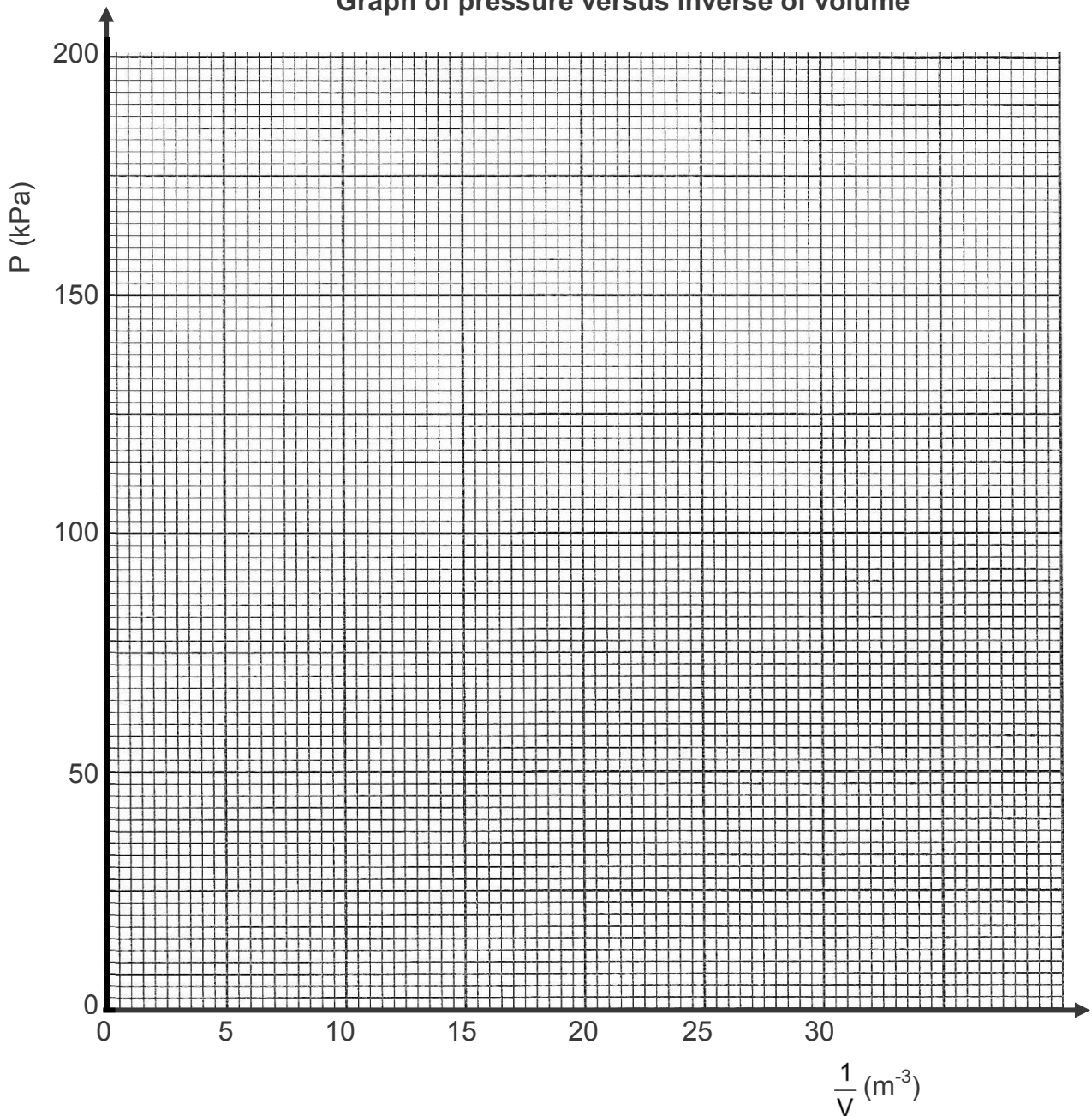
**GRAPH SHEET**

**SUBMIT THIS GRAPH SHEET WITH THE ANSWER BOOK.**

**NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**QUESTION 4.2**

**Graph of pressure versus inverse of volume**













# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE/  
NASIONALE  
SENIOR SERTIFIKAAT**

**GRADE/GRAAD 11**

**PHYSICAL SCIENCES: CHEMISTRY (P2)  
FISIESE WETENSKAPPE: CHEMIE (V2)**

**NOVEMBER 2019**

**MARKING GUIDELINES/NASIENRIGLYNE**

**MARKS/PUNTE: 150**

**These marking guidelines consist of 14 pages./  
Hierdie nasienriglyne bestaan uit 14 bladsye.**

**QUESTION 1/VRAAG 1**

- |      |      |             |
|------|------|-------------|
| 1.1  | A ✓✓ | (2)         |
| 1.2  | B ✓✓ | (2)         |
| 1.3  | D ✓✓ | (2)         |
| 1.4  | D ✓✓ | (2)         |
| 1.5  | C ✓✓ | (2)         |
| 1.6  | D ✓✓ | (2)         |
| 1.7  | A ✓✓ | (2)         |
| 1.8  | D ✓✓ | (2)         |
| 1.9  | B ✓✓ | (2)         |
| 1.10 | A ✓✓ | (2)         |
|      |      | <b>[20]</b> |

## QUESTION 2/VRAAG 2

2.1

2.1.1

**Marking guidelines/Nasienriglyne**

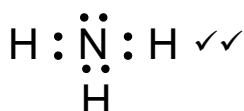
If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is: minus 1 punt*

Two electrons shared between two atoms in a covalent bond. ✓✓  
Twee elektrone gedeel tussen twee atome in 'n kovalente binding.

(2)

2.1.2

(a)

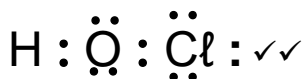


**Marking guidelines/Nasienriglyne**

- Whole structure correct./Hele struktuur korrek. ✓✓
- $\text{H} : \overset{\cdot\cdot}{\underset{\cdot\cdot}{\text{N}}} : \text{H}$  ✓ Max./Maks.  $\frac{1}{2}$

(2)

(b)



**Marking guidelines/Nasienriglyne**

- Whole structure correct./Hele struktuur korrek. ✓✓
- $\text{H} : \text{Cl} : \text{O}$  Max./Maks.  $\frac{1}{2}$

(2)

2.1.3

(a)

3 ✓

(1)

(b)

2 ✓

(1)

(c)

Trigonal pyramidal ✓  
*Trigonaal piramidaal*

(1)

2.1.4

O-H ✓

$$\left. \begin{array}{l} \text{O-H } \Delta\text{EN} = 3,5 - 2,1 = 1,4 \\ \text{N-H } \Delta\text{EN} = 3 - 2,1 = 0,9 \end{array} \right\} \checkmark$$

**OR/OF**

$\Delta\text{EN}$  between H and O is greater./ $\Delta\text{EN}$  between N and H is smaller.  
 *$\Delta\text{EN}$  tussen H en O is groter./ $\Delta\text{EN}$  tussen N en H is kleiner.*

(2)

2.1.5

Hydrogen bonds ✓  
*Waterstofbindings*

(1)

2.1.6

Dative covalent bond ✓  
*Datief kovalente binding*

(1)

2.2

2.2.1

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is:  
minus 1 punt*

Energy needed to break one mole of a compound's molecules into separate atoms. ✓✓

*Die energie benodig om een mol molekule van 'n verbinding in aparte atome op te breek.*

(2)

2.2.2

A ✓

When the bond order increases/double bond is formed, the bond length decreases ✓ and the bond energy increases. ✓

*Wanneer die bindingsorde verhoog/dubbelbinding gevorm word, verlaag die bindingslengte en verhoog die bindingsenergie.*

**OR/OF**

When a second bond is formed, the bond length decreases ✓ and the potential energy of the molecule decreases. ✓

*Wanneer die tweede binding gevorm word, verlaag die bindingslengte en verlaag die potensiële energie.*

(3)

2.2.3

148 pm ✓

(1)

**[19]**

### QUESTION 3/VRAAG 3

3.1

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is:  
minus 1 punt*

Temperature at which the solid and liquid phases of a substance are at equilibrium. ✓✓

*Die temperatuur waarby die vaste- en vloeistoffases van 'n stof in ewewig is.* (2)

3.2

- HF has hydrogen bonds between molecules. ✓
- HCl has dipole-dipole forces. ✓
- Hydrogen bonds are stronger than dipole-dipole forces. */Intermolecular forces in HF stronger. / Intermolecular forces in HCl weaker.* ✓
- More energy is needed to overcome/break intermolecular forces. ✓
- *HF het waterstofbindings tussen molekule.*
- *HCl het dipool-dipoolkragte.*
- *Waterstofbindings is sterker as dipool-dipoolkragte. / Intermolekulêre kragte in HF sterker. / Intermolekulêre kragte in HCl swakker.*
- *Meer energie benodig om intermolekulêre kragte te oorkom/breek.* (4)

3.3

CS<sub>2</sub> ✓ (1)

3.4

- CS<sub>2</sub> has a greater surface area/molecular mass/larger molecules (than CO<sub>2</sub>). ✓
- London forces increase with molecular mass/molecular size. ✓
- More energy needed to break/overcome intermolecular forces. ✓
- *CS<sub>2</sub> has a groter oppervlak/molekulêre massa/groter molekule (as CO<sub>2</sub>).*
- *Londonkragte neem toe met molekulêre massa/molekulêre grootte.*
- *Meer energie benodig om intermolekulêre kragte te oorkom/breek.* (3)

3.5

HCl ✓  
Lowest boiling point. ✓  
*Laagste kookpunt.* (2)

**[12]**

**QUESTION 4/VRAAG 4**

4.1

**Marking guidelines/Nasienglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
 Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is:  
 minus 1 punt

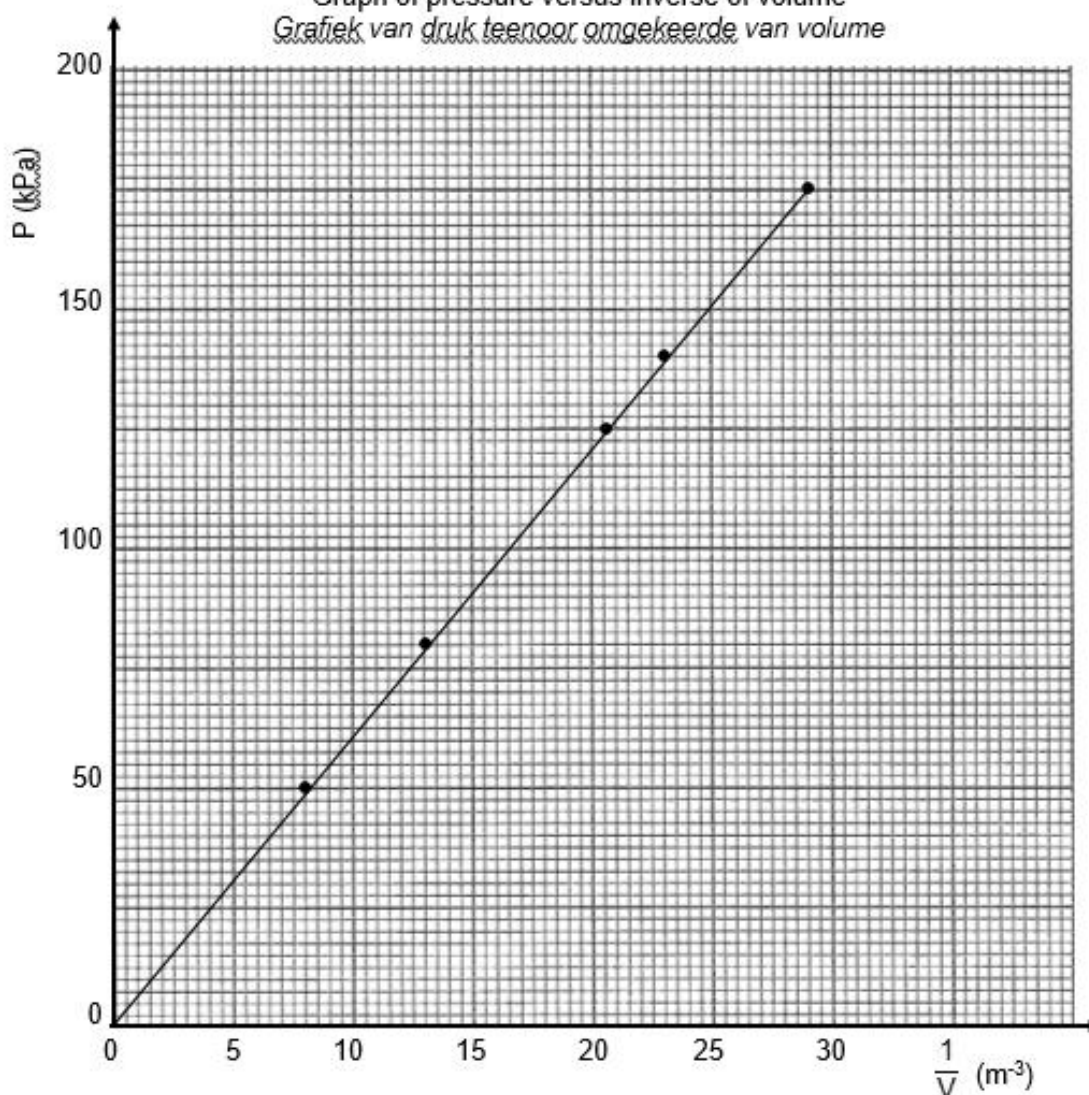
Pressure of an enclosed gas is inversely proportional to the volume it occupies at constant temperature. ✓✓

Die druk van 'n ingeslote gas is omgekeerd eweredig aan die volume wat dit beslaan by konstante temperatuur.

(2)

4.2

Graph of pressure versus inverse of volume  
 Grafiek van druk teenoor omgekeerde van volume



**Marking criteria for graph/Nasienglyne vir grafiek**

Three (3) points plotted correctly./Drie (3) punte korrek gestip.	✓
All 5 points correctly plotted./Al 5 punte korrek gestip.	✓✓
Line of best fit drawn./Beste paslyn getrek.	✓

Refer to the last page of marking guideline for graph drawn on supplied graph sheet./Verwys na die laaste bladsy van nasienglyne vir grafiek getrek op verskafde grafiekpapier.

(3)

4.3 Temperature/ *Temperatuur* ✓

**OR/OF**

Number of moles of gas/ *Aantal mol gas*

Gradient/ *gradiënt* =  $pV = nRT$  ✓

(2)

4.4 Particles/molecules of real gases occupy volume. ✓

At high pressure, volume of gas molecules/particles become significant ✓ and the measured volume is greater than expected. ✓

Deeltjies/molekule van werklike gasse beslaan volume.

By hoë druk word volume van molekule/deeltjies beduidend en die gemete volume is groter as verwag.

(3)

4.5  $pV = nRT$  ✓

$(125\ 000)(0,049)$  ✓ =  $n(8,31)(298)$  ✓

$n = 2,47$  mol ✓

(4)

[14]

**QUESTION 5/VRAAG 5**

5.1

$\frac{p_1}{T_1} = \frac{p_2}{T_2}$

$\frac{240}{303}$  ✓ =  $\frac{x}{263}$  ✓

$x = 208,32$  (kPa) ✓

(3)

5.2 Greater than/ *Groter as* ✓

(1)

5.3

**Marking guidelines/Nasienriglyne**

• Compare gradients./ *Vergelyk gradiënte.* ✓

• Gradient =  $\frac{p}{T} = \frac{nR}{V}$ . ✓

• Compare  $\frac{1}{V}$  ✓

**OPTION 1/OPSIE 1**

Gradient of graph for N smaller than gradient of graph for M./ *Gradiënt van grafiek vir N kleiner as gradiënt van grafiek vir M.* ✓

Gradient =  $\frac{nR}{V}$  ✓

Therefore/ *Dus*  $(\frac{1}{V})_N < (\frac{1}{V})_M$  ✓

Thus volume of N larger than volume of M.  
*Dus is die volume van N groter as die volume van M.*

**OPTION 2/OPSIE 2**

Gradient (N) < gradient (M) ✓

$(\frac{p}{T})_N < (\frac{p}{T})_M$

$(\frac{nR}{V})_N < (\frac{nR}{V})_M$  ✓

$(\frac{1}{V})_N < (\frac{1}{V})_M$  ✓

$V_N > V_M$

(3)

[7]

**QUESTION 6/VRAAG 6**

6.1

6.1.1

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is: minus 1 punt*

The mass of one mole of a substance measured in  $\text{g}\cdot\text{mol}^{-1}$ . ✓✓  
*Die massa van een mol van 'n stof gemeet in  $\text{g}\cdot\text{mol}^{-1}$ .*

(2)

6.1.2

$$n(\text{C}) = \frac{39,13}{12} \checkmark = 3,26$$

$$n(\text{H}) = \frac{8,7}{1} \checkmark = 8,7$$

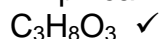
$$n(\text{O}) = \frac{52,17}{16} \checkmark = 3,26$$

Ratio/Verhouding C : H : O:

$$\left. \begin{array}{l} \frac{3,26}{3,26} = 1 \\ \frac{8,7}{3,26} = 2,67 \\ \frac{3,26}{3,26} = 1 \end{array} \right\} \checkmark$$

$$\text{C} : \text{H} : \text{O} = 1 : 2,67 : 1 = 3 : 8 : 3 \checkmark$$

Empirical formula/*Empiriese formule*:



**Marking guidelines/Nasienriglyne**

- Divide %C by 12  $\text{g}\cdot\text{mol}^{-1}$ ./Deel %C deur 12  $\text{g}\cdot\text{mol}^{-1}$ .
- Divide %H by 1  $\text{g}\cdot\text{mol}^{-1}$ ./Deel %H deur 1  $\text{g}\cdot\text{mol}^{-1}$ .
- Divide %O by 16  $\text{g}\cdot\text{mol}^{-1}$ ./Deel %O deur 16  $\text{g}\cdot\text{mol}^{-1}$ .
- Divide by smallest answer/Deel deur kleinste antwoord.
- Ratio/Verhouding: 3 : 8 : 3
- Final answer/Finale antwoord:  $\text{C}_3\text{H}_8\text{O}_3 \checkmark$

(6)

6.1.3

5 ✓

(1)

6.1.4

$$n = \frac{m}{M}$$

$$n = \frac{18}{137} \checkmark$$

$$n = 0,131 \text{ mol}$$

$$\text{KMnO}_4 : \text{Mn}_2\text{O}_3 = 2 : 1$$

$$n(\text{Mn}_2\text{O}_3) = 0,0656 \text{ mol} \checkmark$$

$$n = \frac{m}{M}$$

$$0,0656 = \frac{m}{158} \checkmark$$

$$\therefore m = 10,38 \text{ g} \checkmark$$

**Marking guidelines/Nasienriglyne**

- Substitute 137  $\text{g}\cdot\text{mol}^{-1}$  in ratio/ $n = \frac{m}{M}$ . ✓  
*Vervang 137  $\text{g}\cdot\text{mol}^{-1}$  in verhouding/ $n = \frac{m}{M}$ .*
- Use ratio/*Gebruik verhouding*:  
 $n(\text{Mn}_2\text{O}_3) = \frac{1}{2}n(\text{KMnO}_4) \checkmark$
- Substitute 158  $\text{g}\cdot\text{mol}^{-1}$  in ratio/ $n = \frac{m}{M}$ . ✓  
*Vervang 158  $\text{g}\cdot\text{mol}^{-1}$  in verhouding/ $n = \frac{m}{M}$ .*
- Final answer/Finale antwoord: 10,38 g ✓

(4)



6.2

6.2.1

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is: minus 1 punt*

The amount of solute/dissolved substance per litre/dm<sup>3</sup> of solution. ✓✓  
 The hoeveelheid opgeloste stof per liter/dm<sup>3</sup> van die oplossing.

(2)

6.2.2

$$c = \frac{n}{V} \checkmark$$

$$0,1 = \frac{n}{0,1} \checkmark$$

$$n = 0,01 \text{ mol} \checkmark$$

(3)

6.2.3

$$\begin{aligned} n(\text{HCl}) &= \frac{V}{V_m} \checkmark \\ &= \frac{0,460}{24,45} \checkmark \\ &= 0,01881 \text{ mol} \end{aligned}$$

Ratio HCl : NaCl = 1 : 1

$$n(\text{NaCl}) = 0,01881 \text{ mol} \checkmark$$

$$n = \frac{m}{M}$$

$$0,0188 = \frac{m}{58,5} \checkmark$$

$$m(\text{NaCl}) = 1,1 \text{ g}$$

$$\begin{aligned} \% \text{purity} &= \frac{1,1}{1,5} \times 100 \checkmark \\ &= 73,37\% \checkmark \end{aligned}$$

**Marking guidelines/Nasienriglyne**

- Formula/Formule:  $n = \frac{m}{M} / n = \frac{V}{V_m} \checkmark$
- Substitute 25,45 dm<sup>3</sup>·mol<sup>-1</sup> in ratio/ $n = \frac{V}{V_m} \checkmark$   
 Vervang 25,45 dm<sup>3</sup>·mol<sup>-1</sup> in verhouding/  
 $n = \frac{V}{V_m} \checkmark$
- Use ratio/Gebruik verhouding:  
 $n(\text{NaCl}) = n(\text{HCl}) \checkmark$
- Substitute 58,5 g·mol<sup>-1</sup> in ratio/ $n = \frac{m}{M} \checkmark$   
 Vervang 58,5 g·mol<sup>-1</sup> in verhouding/ $n = \frac{m}{M} \checkmark$
- $\frac{m(\text{calculated} / \text{bereken})}{m(\text{impure} / \text{onsuiwer})} \times 100 \checkmark$
- Final answer/Finale antwoord: 73 g ✓

(6)  
 [24]

### QUESTION 7/VRAAG 7

7.1

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die sleutelwoorde/frases uitgelaat is: minus 1 punt*

The energy absorbed or released per mole in a chemical reaction. ✓✓  
*Die energie geabsorbeer of vrygestel per mol in a chemiese reaksie.*

(2)

7.2

Endothermic ✓

More energy is absorbed than released ✓ **OR**  $\Delta H > 0$

*Endotermies*

*Meer energie is geabsorbeer as vrygestel **OF**  $\Delta H > 0$*

(2)

7.3

7.3.1 544 (kJ/kJ·mol<sup>-1</sup>) ✓✓

(2)

7.3.2 131 (kJ/kJ·mol<sup>-1</sup>) ✓✓

(2)

**[8]**

### QUESTION 8/VRAAG 8

8.1

8.1.1 An acid is a proton donor. ✓✓

*'n Suur is 'n protonskenker.*

(2)

8.1.2 HNO<sub>3</sub> and/en NO<sub>3</sub><sup>-</sup> ✓✓

**OR/OF**

H<sub>2</sub>O and/en H<sub>3</sub>O<sup>+</sup>

(2)

8.1.3 Acidic/Suur ✓

Hydronium ions/H<sub>3</sub>O<sup>+</sup> formed in water. ✓

*Hidroniumione/H<sub>3</sub>O<sup>+</sup> vorm in water.*

(2)

8.1.4

**Marking guidelines/Nasienriglyne**

If any of the underlined key words/phrases are omitted: minus 1 mark  
*Indien enige van die onderstreepte sleutelwoorde/frases uitgelaat is:  
minus 1 punt*

An ampholyte is a substance that can act as either acid or base. ✓✓  
*'n Amfoliet is 'n stof wat as suur of basis kan optree.*

(2)

8.1.5 H<sub>2</sub>O ✓

8.1.6 Reaction 1: It/H<sub>2</sub>O reacts as base/accepts a proton or H<sup>+</sup>. ✓

Reaction 2: It/H<sub>2</sub>O reacts as acid/donates a proton or H<sup>+</sup>. ✓

(2)

8.1.7

<p><b>Marking guidelines/Nasienriglyne</b></p> <ul style="list-style-type: none"> <li>Substitute 0,1 dm<sup>3</sup> &amp; 0,2 mol·dm<sup>-3</sup> in formula/ratio. ✓ <i>Vervang 0,1 dm<sup>3</sup> &amp; 0,2 mol·dm<sup>-3</sup> in formule/verhouding.</i></li> <li>Use ratio/<i>Gebruik verhouding</i>: <math>n(\text{dilute/verdu}) = n(\text{concentrated/gekonsentreerd})</math> ✓</li> <li>Substitute 0,02 mol &amp; 0,16 mol·dm<sup>-3</sup> in formula/ratio. <i>Vervang 0,02 mol &amp; 0,16 mol·dm<sup>-3</sup> in formule/verhouding.</i></li> <li>Final answer/<i>Finale antwoord</i>: 0,025 dm<sup>3</sup> / 25 cm<sup>3</sup> ✓</li> </ul>	
<p><b>OPTION 1/OPSIE 1</b></p> $c = \frac{n}{V}$ $0,2 = \frac{n}{0,1} \checkmark$ $\therefore n(\text{conc/gekons}) = 0,02 \text{ mol}$ $= n(\text{dilute/verdu}) \checkmark$ $c = \frac{n}{V}$ $0,16 = \frac{0,02}{V} \checkmark$ $V = 0,125 \text{ dm}^3$ <p>Amount added/<i>Hoeveelheid bygevoeg</i>: <math>0,125 - 0,1 = 0,025 \text{ dm}^3 \checkmark</math></p>	<p><b>OPTION 2/OPSIE 2</b></p> $c_1V_1 = c_2V_2$ $(0,2)(100) \checkmark = (0,16)V_2 \checkmark \checkmark$ $V_2 = 125 \text{ cm}^3$ <p>Amount added/<i>Hoeveelheid bygevoeg</i>: <math>125 - 100 = 25 \text{ cm}^3 \checkmark</math></p>

(4)

8.2

8.2.1

$$c = \frac{n}{V} \checkmark$$

$$0,16 = \frac{n}{0,08} \checkmark$$

$$n = 0,0128 \text{ mol}$$

$$n(\text{ZnO}) = \frac{1}{2}n(\text{HNO}_3)$$

$$= \frac{1}{2}(0,0128) \checkmark$$

$$= 0,0064$$

$$n = \frac{m}{M}$$

$$0,0064 = \frac{m}{81} \checkmark$$

$$m = 0,52 \text{ g} \checkmark$$

**Marking guidelines/Nasienriglyne**

- Formula/*Formule*:  $n = \frac{m}{M} / c = \frac{n}{V} \checkmark$
- Substitute/*Vervang* 0,16 dm<sup>3</sup>·mol<sup>-1</sup> & 0,08 dm<sup>3</sup> in  $c = \frac{n}{V}$  /ratio/verhouding ✓
- Use ratio/*Gebruik verhouding*:  
 $n(\text{ZnO}) = \frac{1}{2}n(\text{HNO}_3) \checkmark$
- Substitute/*Vervang* 81 g·mol<sup>-1</sup> in  
 $n = \frac{m}{M}$  /ratio/verhouding. ✓
- Final answer/*Finale antwoord*:  
0,52 g ✓

(5)

8.2.2 Zinc nitrate/*Sinknitraat* ✓  
Zn(NO<sub>3</sub>)<sub>2</sub> ✓

(2)

[21]

**QUESTION 9/VRAAG 9**

9.1 A reaction in which electrons are transferred. ✓✓  
*'n Reaksie waar elektrone oorgedra word.* (2)

9.2  
9.2.1 +7 ✓ (1)

9.2.2 +2 ✓ (1)

9.3. Reduction/Reduksie ✓  
The oxidation number decreased. ✓  
*Die oksidasie getal verminder.*  
**OR**  
Electrons are gained./Elektrone is opgeneem. (2)

9.4 (Reaction/reaksie) 1 ✓  
Oxidation number (of S) decreases ✓ from +4 (in SO<sub>2</sub>) to 0 (in S).  
*Oksidasegetal (van S) neem af van +4 (in SO<sub>2</sub>) na 0 (in S).*

**OR/OF**  
SO<sub>2</sub> gains electrons./SO<sub>2</sub> neem elektrone op.

**OR/OF**  
In reaction 2, the oxidation number (of S) increases from +4 (in SO<sub>2</sub>) to +6 (in SO<sub>4</sub><sup>2-</sup>).  
*In reaksie 2, neem die oksidasiegetal (van S) toe van +4 (in SO<sub>2</sub>) na +6 in SO<sub>4</sub><sup>2-</sup>.* (2)

9.5 H<sub>2</sub>S → S + 2H<sup>+</sup> + 2e<sup>-</sup> ✓✓

**Marking guidelines/Nasienriglyne**

• H <sub>2</sub> S ⇌ S + 2H <sup>+</sup> + 2e <sup>-</sup> 1/2	S + 2H <sup>+</sup> + 2e <sup>-</sup> ← H <sub>2</sub> S 1/2
S + 2H <sup>+</sup> + 2e <sup>-</sup> ⇌ H <sub>2</sub> S 0/2	S + 2H <sup>+</sup> + 2e <sup>-</sup> → H <sub>2</sub> S 0/2

• Ignore if charge on electron is omitted./Ignoreer indien lading op elektron uitgelaat is.  
• If charge on ion omitted e.g. S + 2H + 2e<sup>-</sup> → H<sub>2</sub>S  
*Indien lading op ion uitgelaat is bv. S + 2H + 2e<sup>-</sup> → H<sub>2</sub>S Max/Maks. 1/2* (2)

9.6 H<sub>2</sub>S → S + 2H<sup>+</sup> + 2e<sup>-</sup> (x2)  
SO<sub>2</sub> + 4H<sup>+</sup> + 4e<sup>-</sup> → S + 2H<sub>2</sub>O ✓  
2H<sub>2</sub>S + SO<sub>2</sub> ✓ → 3S + 2H<sub>2</sub>O ✓ Bal. ✓

**IF/INDIEN**  
No half-reactions shown/Geen halfreaksies getoon nie:  
Max/Maks. 1/2 (4)

**[14]**

**QUESTION 10/VRAAG 10**

- 10.1 Cyanide/CN<sup>-</sup>/It is toxic. ✓  
Sianied/CN<sup>-</sup>/Dit is giftig. (1)
- 10.2 Basic/Basies ✓  
Hydroxide is a base./Hidroksied is 'n basis. ✓ (2)
- 10.3 +1 ✓ (1)
- 10.4 Au ✓ (1)
- 10.5 Oxidation/Oksidasie ✓ (1)
- 10.6  $\text{Zn} \rightarrow \text{Zn}^{2+} + 2\text{e}^-$  ✓✓

**Marking guidelines/Nasienriglyne**

- $\text{Zn} \rightleftharpoons \text{Zn}^{2+} + 2\text{e}^- \quad \frac{1}{2}$        $\text{Zn}^{2+} + 2\text{e}^- \leftarrow \text{Zn} \quad \frac{1}{2}$
- $\text{Zn}^{2+} + 2\text{e}^- \rightleftharpoons \text{Zn} \quad \frac{0}{2}$        $\text{Zn}^{2+} + 2\text{e}^- \rightarrow \text{Zn} \quad \frac{0}{2}$
- Ignore if charge on electron is omitted./Ignoreer indien lading op elektron uitgelaat is.
- If charge on ion omitted e.g.  $\text{Zn} \rightarrow \text{Zn} + 2\text{e}^-$   
Indien lading op ion uitgelaat is bv.  $\text{Zn} \rightarrow \text{Zn} + 2\text{e}^-$  Max/Maks.  $\frac{1}{2}$  (2)

- 10.7  $\% \text{Au} = \frac{197}{272} \times 100$  ✓  
= 72,42% ✓ (2)
- [10]**

**TOTAL/TOTAAL: 150**

### GRAPH SHEET/GRAFIEKPAPIER

**SUBMIT THIS GRAPH SHEET WITH THE ANSWER BOOK.  
LEWER HIERDIE GRAGIEKPAPIER SAAM MET DIE ANTWOORDEBOEK IN.**

**NAME/NAAM \_\_\_\_\_ CLASS/KLAS \_\_\_\_\_**

#### QUESTION/VRAAG 4.2

**Graph of pressure versus inverse of volume  
Grafiek van druk teenoor omgekeerde van volume**

